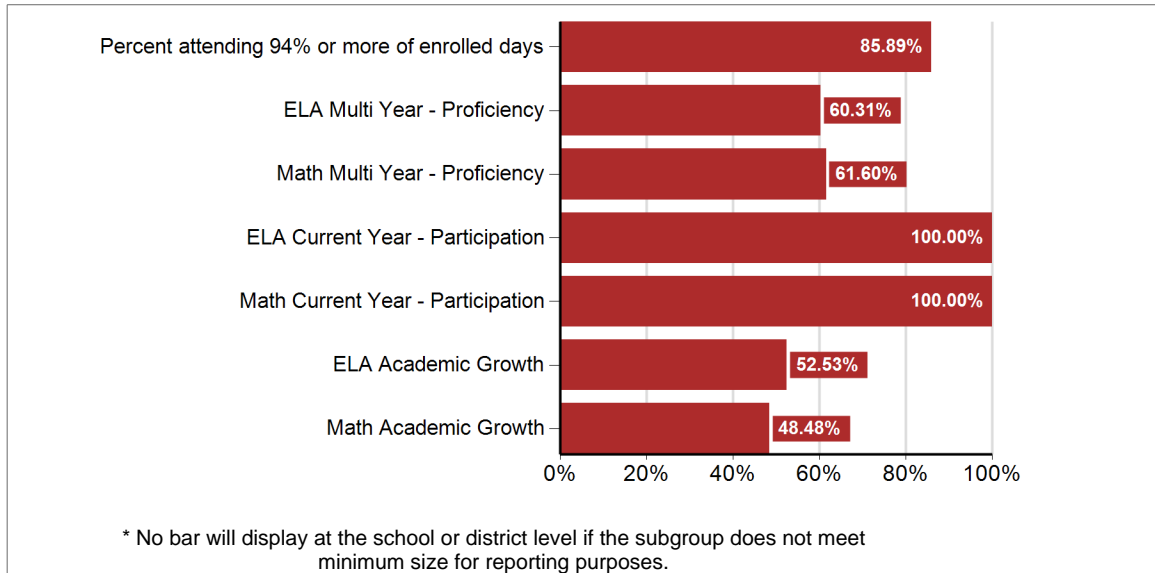


Parker 60-4 | Parker Elementary - 02





School Classification: Status

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	59.66%
59.66 out of possible 100	
Academic Growth	
	45.25%
18.1 out of possible 40	
Attendance	
	85.89%
17.18 out of possible 20	
Student Achievement	
	60.95%
24.38 out of possible 40	

Parker 60-4 | Parker Elementary - 02

Staffing

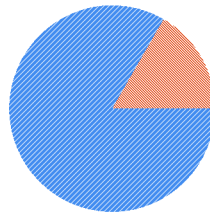
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	17.1
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

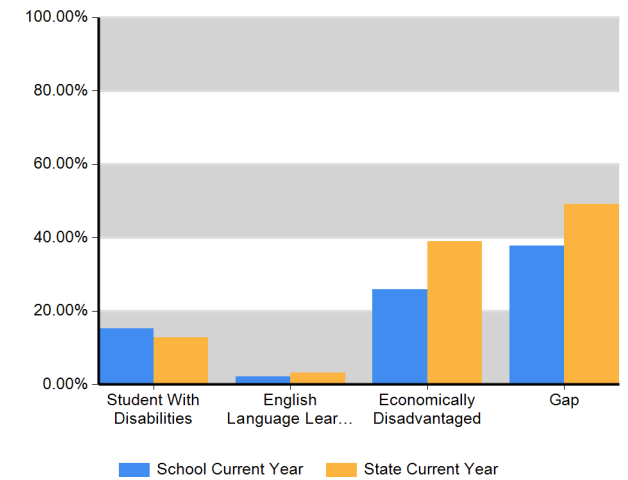
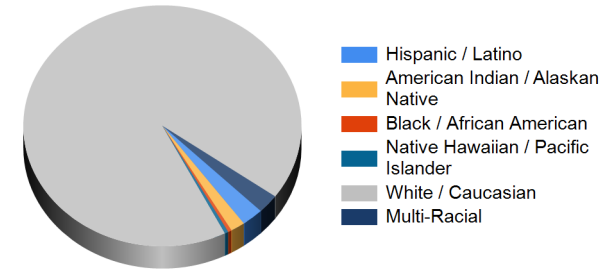
Degrees Earned for Instructional Staff

Bachelors - 83.33%
 Doctorate - 0.00%
 Masters - 16.67%
 Specialist - 0.00%



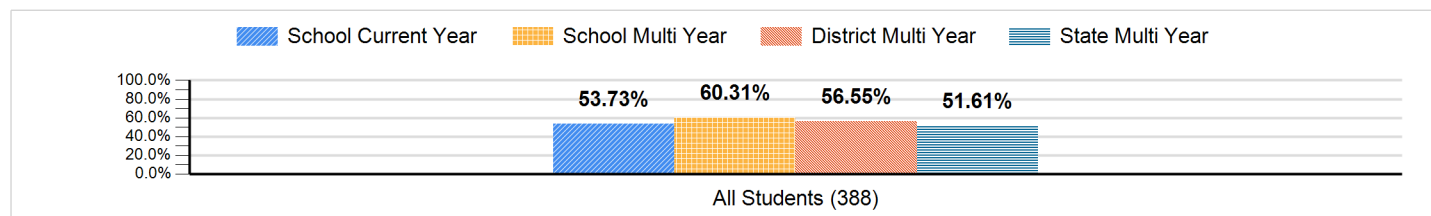
Student Population

Race/Ethnicity
Percent of Student Population



Parker 60-4 | Parker Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

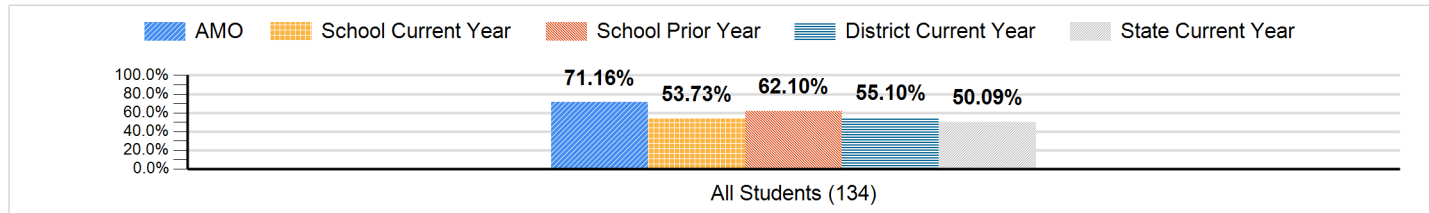
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	388	53.73	60.31	56.55	51.61
Hispanic / Latino*	*	*	*	54.55	36.83
American Indian / Alaskan Native*	*	*	*	50.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	359	55.20	61.28	57.48	57.94
Multi-Racial*	*	*	*	41.67	46.30
Student With Disabilities	57	27.78	28.07	23.53	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	90	31.03	38.89	39.13	34.97
Female	189	59.68	68.25	66.56	57.57
Male	199	48.61	52.76	46.44	45.95
Migrant*	*	*	*	*	14.06
Gap	138	33.33	38.41	36.79	34.54
Non-Gap	250	64.04	72.40	66.13	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parker 60-4 | Parker Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

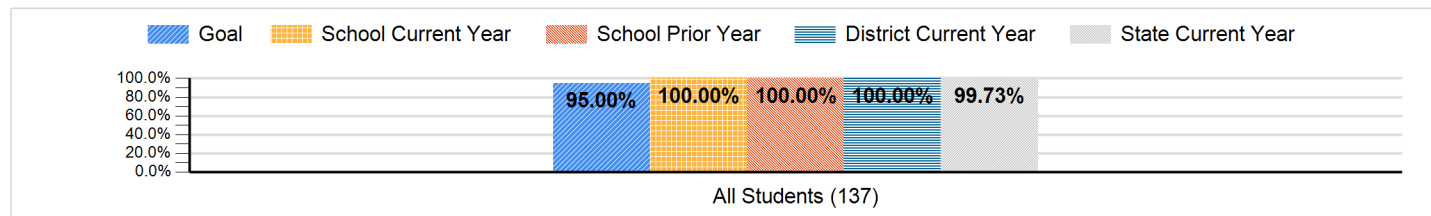
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	134	71.16	53.73	62.10	55.10	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	125	71.76	55.20	62.83	55.43	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	18	39.39	27.78	29.41	41.67	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	29	53.13	31.03	41.38	33.33	33.94
Female	62	75.49	59.68	74.58	54.55	54.24
Male	72	66.40	48.61	50.77	55.56	46.13
Migrant*	*	*	*	*	*	14.89
Gap	45	49.66	33.33	42.22	40.63	34.20
Non-Gap	89	83.75	64.04	73.42	62.12	68.01

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Parker 60-4 | Parker Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

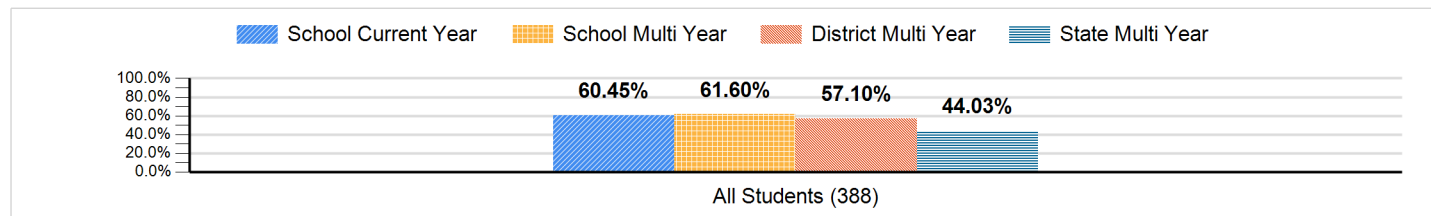
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	137	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	128	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.66
Female	64	95.00	100.00	100.00	100.00	99.80
Male	73	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	47	95.00	100.00	100.00	100.00	99.62
Non-Gap	90	95.00	100.00	100.00	100.00	99.85

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Parker 60-4 | Parker Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

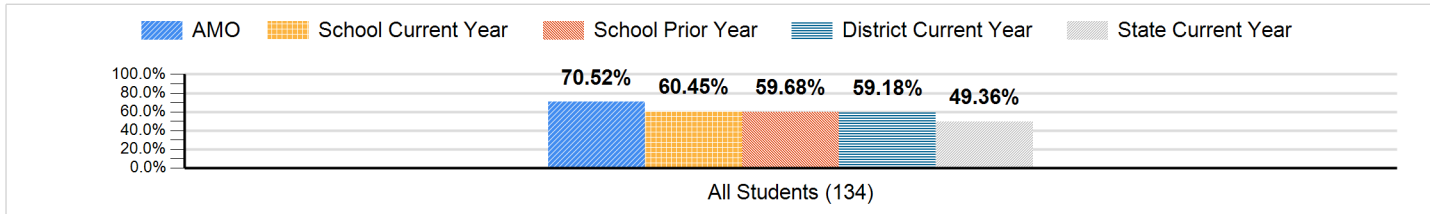
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	388	60.45	61.60	57.10	44.03
Hispanic / Latino*	*	*	*	54.55	28.11
American Indian / Alaskan Native*	*	*	*	20.00	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	359	61.60	62.95	58.57	50.38
Multi-Racial*	*	*	*	41.67	38.67
Student With Disabilities	57	38.89	33.33	27.38	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	90	37.93	41.11	39.13	28.06
Female	189	58.06	58.73	60.43	43.87
Male	199	62.50	64.32	53.73	44.19
Migrant*	*	*	*	*	9.28
Gap	138	42.22	42.03	37.44	28.14
Non-Gap	250	69.66	72.40	66.59	59.42

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Parker 60-4 | Parker Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

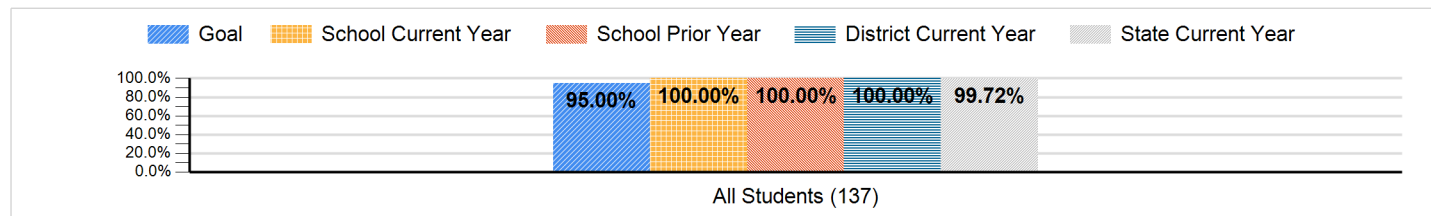
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	134	70.52	60.45	59.68	59.18	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	125	71.76	61.60	61.06	58.70	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	18	46.96	38.89	23.53	50.00	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	29	55.74	37.93	37.93	28.57	32.78
Female	62	66.91	58.06	57.63	54.55	47.80
Male	72	74.45	62.50	61.54	62.96	50.86
Migrant*	*	*	*	*	*	14.43
Gap	45	54.85	42.22	37.78	40.63	33.66
Non-Gap	89	79.67	69.66	72.15	68.18	67.08

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Parker 60-4 | Parker Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

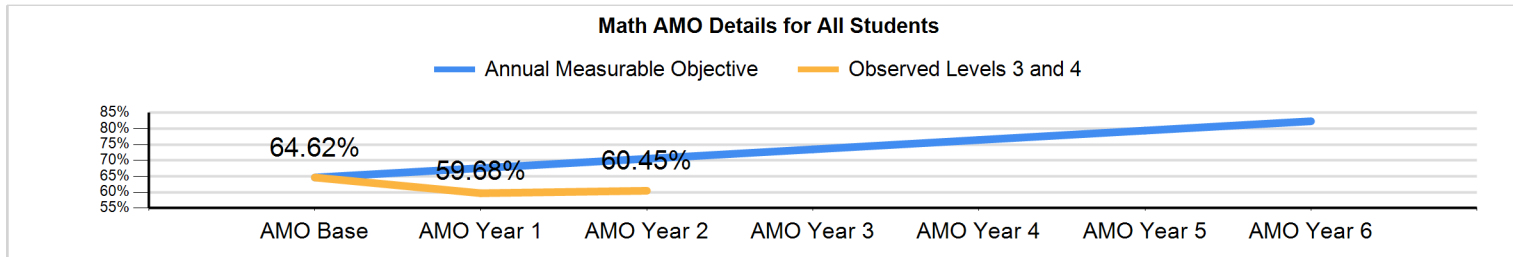
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	137	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	128	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.67
Female	64	95.00	100.00	100.00	100.00	99.80
Male	73	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	100.00	100.00	99.62
Non-Gap	90	95.00	100.00	100.00	100.00	99.83

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Parker 60-4 | Parker Elementary - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.62%	67.57 %	70.52 %	73.47 %	76.42 %	79.37 %	82.31 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	66.12%	68.94 %	71.76 %	74.58 %	77.40 %	80.22 %	83.06 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.88%	51.31 %	55.74 %	60.17 %	64.60 %	69.03 %	73.44 %

Other Groups

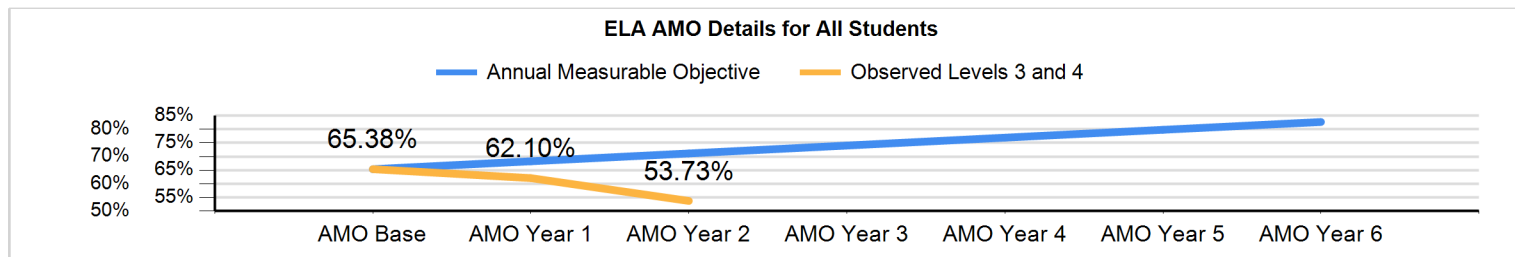
Female	2014-2015	60.29%	63.60 %	66.91 %	70.22 %	73.53 %	76.84 %	80.15 %
Male	2014-2015	69.35%	71.90 %	74.45 %	77.00 %	79.55 %	82.10 %	84.68 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %
Non-Gap	2014-2015	75.61%	77.64 %	79.67 %	81.70 %	83.73 %	85.76 %	87.81 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Parker 60-4 | Parker Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	65.38%	68.27 %	71.16 %	74.05 %	76.94 %	79.83 %	82.69 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	66.12%	68.94 %	71.76 %	74.58 %	77.40 %	80.22 %	83.06 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %

Other Groups

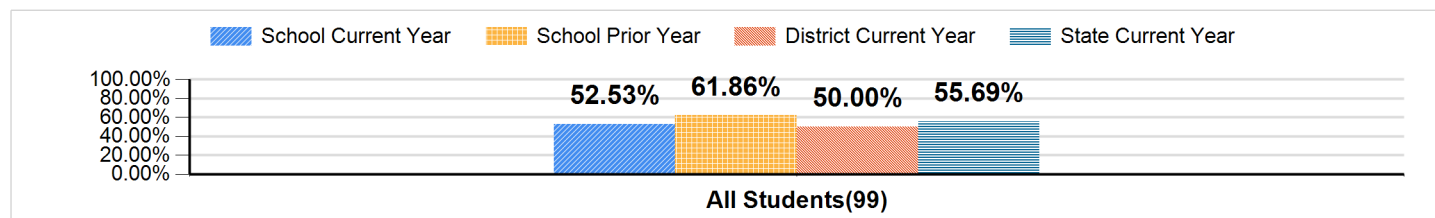
Female	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Male	2014-2015	59.68%	63.04 %	66.40 %	69.76 %	73.12 %	76.48 %	79.84 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.58%	44.62 %	49.66 %	54.70 %	59.74 %	64.78 %	69.79 %
Non-Gap	2014-2015	80.49%	82.12 %	83.75 %	85.38 %	87.01 %	88.64 %	90.25 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Parker 60-4 | Parker Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

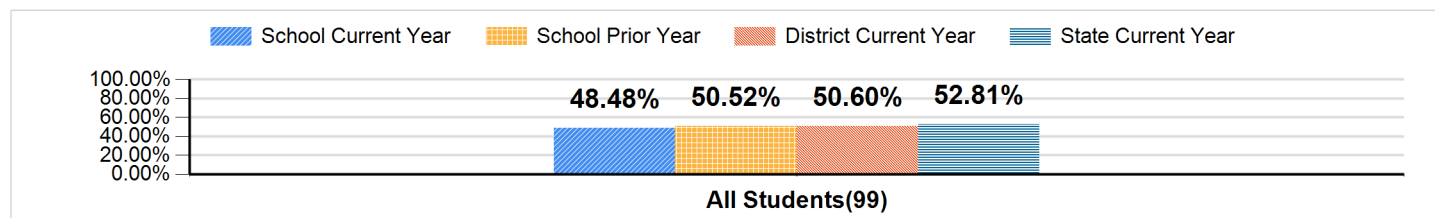
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	99	52.53	40.00	61.86	33.33	50.00	30.95	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	90	53.33	43.48	59.55	25.00	50.99	33.33	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	13	15.38	*	57.14	*	9.52	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	22	45.45	*	59.09	*	42.86	*	44.58	30.21
Female	42	64.29	42.86	75.00	42.86	58.23	36.36	60.41	35.50
Male	57	43.86	38.89	48.98	29.41	42.53	29.03	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	33	36.36	*	60.00	*	33.96	17.39	44.21	30.07
Non-Gap	66	60.61	66.67	62.90	14.29	57.52	47.37	66.71	42.53

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Parker 60-4 | Parker Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

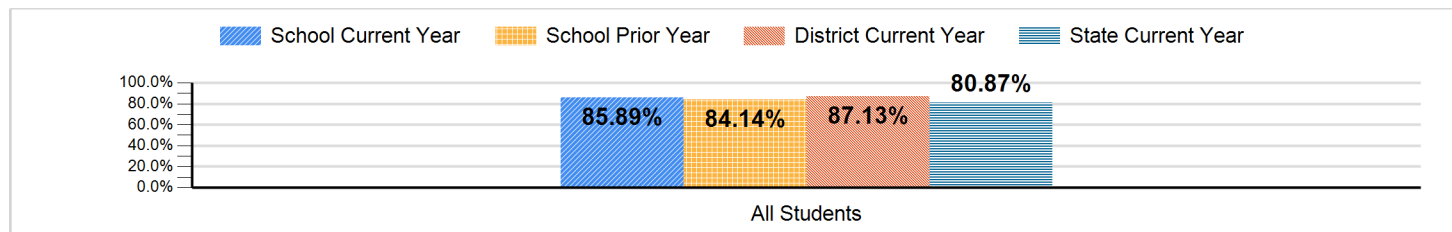
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	99	48.48	40.00	50.52	50.00	50.60	21.43	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	90	47.78	39.13	51.69	50.00	51.66	21.05	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	13	23.08	*	21.43	*	19.05	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	22	36.36	*	36.36	*	34.29	*	41.18	29.54
Female	42	50.00	50.00	62.50	68.75	59.49	38.89	53.50	33.59
Male	57	47.37	27.27	38.78	12.50	42.53	8.33	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	33	33.33	*	37.14	*	30.19	8.00	41.30	29.93
Non-Gap	66	56.06	66.67	58.06	70.00	60.18	41.18	63.91	42.72

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Parker 60-4 | Parker Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	241	85.89	84.14	87.13	80.87
Hispanic / Latino	10	70.00	50.00	62.50	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	220	86.82	85.85	88.11	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	32	71.88	70.97	73.08	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	67	76.12	68.33	77.19	69.98
Female	113	92.04	83.33	92.55	80.65
Male	128	80.47	84.87	82.41	81.08
Migrant	*	*	*	*	85.80
Gap	93	76.34	70.59	77.92	72.72
Non-Gap	148	91.89	92.25	92.80	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Parker 60-4 | Parker Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	137	15.33	30.66	36.50	17.52	0.00	0.00	16.28	20.93	29.46	32.56	0.00	0.78
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	128	13.28	31.25	38.28	17.19	0.00	0.00	17.24	19.83	27.59	34.48	0.00	0.86
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	36.84	31.58	26.32	5.26	0.00	0.00	41.18	29.41	23.53	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	33.33	36.67	13.33	16.67	0.00	0.00	32.35	20.59	26.47	17.65	0.00	2.94
Female	64	10.94	28.13	35.94	25.00	0.00	0.00	11.48	13.11	34.43	39.34	0.00	1.64
Male	73	19.18	32.88	36.99	10.96	0.00	0.00	20.59	27.94	25.00	26.47	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	31.91	34.04	19.15	14.89	0.00	0.00	30.00	24.00	28.00	16.00	0.00	2.00
Non-Gap	90	6.67	28.89	45.56	18.89	0.00	0.00	7.59	18.99	30.38	43.04	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.33	30.66	36.50	17.52	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	13.28	31.25	38.28	17.19	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	36.84	31.58	26.32	5.26	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	33.33	36.67	13.33	16.67	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	10.94	28.13	35.94	25.00	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	19.18	32.88	36.99	10.96	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	31.91	34.04	19.15	14.89	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	6.67	28.89	45.56	18.89	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

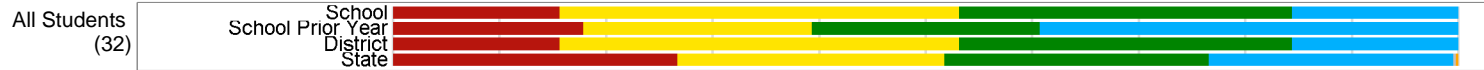
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	15.63	37.50	31.25	15.63	0.00	0.00	17.86	21.43	21.43	39.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	15.63	37.50	31.25	15.63	0.00	0.00	20.00	20.00	16.00	44.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	10.53	31.58	36.84	21.05	0.00	0.00	9.09	45.45	18.18	27.27	0.00	0.00
Male	13	23.08	46.15	23.08	7.69	0.00	0.00	23.53	5.88	23.53	47.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	30.00	30.00	20.00	20.00	0.00	0.00	33.33	25.00	33.33	8.33	0.00	0.00
Non-Gap	22	9.09	40.91	36.36	13.64	0.00	0.00	6.25	18.75	12.50	62.50	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.63	37.50	31.25	15.63	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.63	37.50	31.25	15.63	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	10.53	31.58	36.84	21.05	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	23.08	46.15	23.08	7.69	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	30.00	30.00	20.00	20.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	9.09	40.91	36.36	13.64	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	24.14	20.69	34.48	20.69	0.00	0.00	17.65	23.53	23.53	35.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	23.08	19.23	38.46	19.23	0.00	0.00	20.00	26.67	20.00	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	25.00	25.00	41.67	8.33	0.00	0.00	23.08	7.69	30.77	38.46	0.00	0.00
Male	17	23.53	17.65	29.41	29.41	0.00	0.00	14.29	33.33	19.05	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	46.15	15.38	23.08	15.38	0.00	0.00	41.67	16.67	16.67	25.00	0.00	0.00
Non-Gap	16	6.25	25.00	43.75	25.00	0.00	0.00	4.55	27.27	27.27	40.91	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.14	20.69	34.48	20.69	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	23.08	19.23	38.46	19.23	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	25.00	25.00	41.67	8.33	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	23.53	17.65	29.41	29.41	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	46.15	15.38	23.08	15.38	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	6.25	25.00	43.75	25.00	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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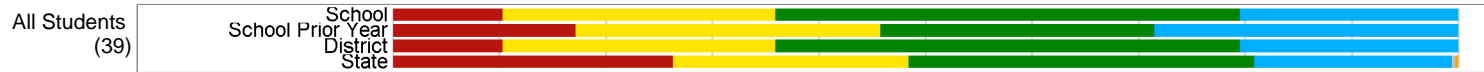
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	10.26	25.64	43.59	20.51	0.00	0.00	17.14	28.57	25.71	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	11.11	25.00	44.44	19.44	0.00	0.00	15.63	25.00	28.13	31.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	13.33	26.67	20.00	40.00	0.00	0.00	10.53	5.26	31.58	52.63	0.00	0.00
Male	24	8.33	25.00	58.33	8.33	0.00	0.00	25.00	56.25	18.75	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	30.00	40.00	10.00	0.00	0.00	23.08	38.46	15.38	23.08	0.00	0.00
Non-Gap	29	6.90	24.14	44.83	24.14	0.00	0.00	13.64	22.73	31.82	31.82	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.26	25.64	43.59	20.51	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.11	25.00	44.44	19.44	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	13.33	26.67	20.00	40.00	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	8.33	25.00	58.33	8.33	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	20.00	30.00	40.00	10.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.90	24.14	44.83	24.14	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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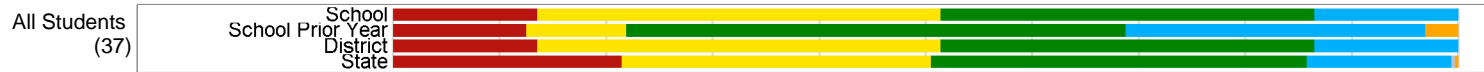
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	13.51	37.84	35.14	13.51	0.00	0.00	12.50	9.38	46.88	28.13	0.00	3.13
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	5.88	41.18	38.24	14.71	0.00	0.00	13.79	6.90	44.83	31.03	0.00	3.45
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	18	0.00	27.78	44.44	27.78	0.00	0.00	5.56	5.56	50.00	33.33	0.00	5.56
Male	19	26.32	47.37	26.32	0.00	0.00	0.00	21.43	14.29	42.86	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	57.14	0.00	14.29	0.00	0.00	23.08	15.38	46.15	7.69	0.00	7.69
Non-Gap	23	4.35	26.09	56.52	13.04	0.00	0.00	5.26	5.26	47.37	42.11	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.51	37.84	35.14	13.51	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	5.88	41.18	38.24	14.71	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	0.00	27.78	44.44	27.78	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	26.32	47.37	26.32	0.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	28.57	57.14	0.00	14.29	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	4.35	26.09	56.52	13.04	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	137	7.30	32.12	36.50	24.09	0.00	0.00	10.08	29.46	31.78	27.91	0.00	0.78
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	128	7.03	31.25	37.50	24.22	0.00	0.00	9.48	28.45	31.90	29.31	0.00	0.86
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	26.32	36.84	15.79	21.05	0.00	0.00	47.06	29.41	11.76	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	13.33	46.67	20.00	20.00	0.00	0.00	20.59	35.29	35.29	5.88	0.00	2.94
Female	64	6.25	35.94	25.00	32.81	0.00	0.00	9.84	32.79	29.51	26.23	0.00	1.64
Male	73	8.22	28.77	46.58	16.44	0.00	0.00	10.29	26.47	33.82	29.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	17.02	40.43	19.15	23.40	0.00	0.00	22.00	36.00	28.00	12.00	0.00	2.00
Non-Gap	90	2.22	27.78	45.56	24.44	0.00	0.00	2.53	25.32	34.18	37.97	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.30	32.12	36.50	24.09	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	7.03	31.25	37.50	24.22	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	26.32	36.84	15.79	21.05	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	13.33	46.67	20.00	20.00	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	6.25	35.94	25.00	32.81	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	8.22	28.77	46.58	16.44	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	17.02	40.43	19.15	23.40	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	2.22	27.78	45.56	24.44	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

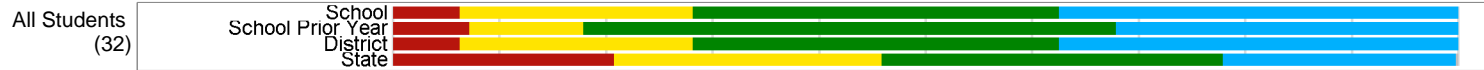
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	6.25	21.88	34.38	37.50	0.00	0.00	7.14	10.71	50.00	32.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	6.25	21.88	34.38	37.50	0.00	0.00	8.00	12.00	48.00	32.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	5.26	26.32	21.05	47.37	0.00	0.00	0.00	18.18	63.64	18.18	0.00	0.00
Male	13	7.69	15.38	53.85	23.08	0.00	0.00	11.76	5.88	41.18	41.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	20.00	10.00	50.00	0.00	0.00	16.67	25.00	50.00	8.33	0.00	0.00
Non-Gap	22	0.00	22.73	45.45	31.82	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.25	21.88	34.38	37.50	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.25	21.88	34.38	37.50	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	5.26	26.32	21.05	47.37	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	7.69	15.38	53.85	23.08	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	20.00	20.00	10.00	50.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	0.00	22.73	45.45	31.82	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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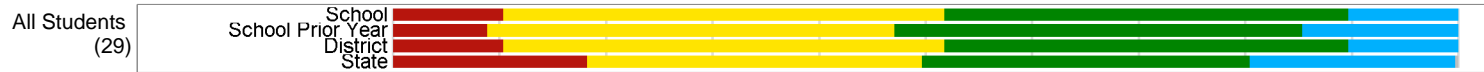
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	10.34	41.38	37.93	10.34	0.00	0.00	8.82	38.24	38.24	14.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	11.54	38.46	42.31	7.69	0.00	0.00	10.00	40.00	36.67	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	58.33	25.00	8.33	0.00	0.00	15.38	38.46	23.08	23.08	0.00	0.00
Male	17	11.76	29.41	47.06	11.76	0.00	0.00	4.76	38.10	47.62	9.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	23.08	46.15	23.08	7.69	0.00	0.00	16.67	50.00	25.00	8.33	0.00	0.00
Non-Gap	16	0.00	37.50	50.00	12.50	0.00	0.00	4.55	31.82	45.45	18.18	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.34	41.38	37.93	10.34	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.54	38.46	42.31	7.69	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	8.33	58.33	25.00	8.33	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	11.76	29.41	47.06	11.76	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	23.08	46.15	23.08	7.69	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	37.50	50.00	12.50	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	5.13	38.46	33.33	23.08	0.00	0.00	14.29	42.86	20.00	22.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	5.56	41.67	30.56	22.22	0.00	0.00	9.38	43.75	21.88	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	0.00	46.67	20.00	33.33	0.00	0.00	15.79	42.11	10.53	31.58	0.00	0.00
Male	24	8.33	33.33	41.67	16.67	0.00	0.00	12.50	43.75	31.25	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	0.00	70.00	10.00	20.00	0.00	0.00	30.77	30.77	15.38	23.08	0.00	0.00
Non-Gap	29	6.90	27.59	41.38	24.14	0.00	0.00	4.55	50.00	22.73	22.73	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.13	38.46	33.33	23.08	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.56	41.67	30.56	22.22	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	0.00	46.67	20.00	33.33	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	8.33	33.33	41.67	16.67	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	0.00	70.00	10.00	20.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	6.90	27.59	41.38	24.14	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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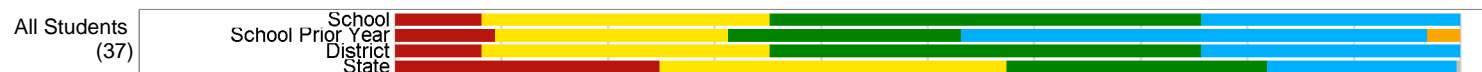
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Science results for 2016-17 are not available due to participation in assessment field testing.

Parker 60-4 | Parker Elementary - 02

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	8.11	27.03	40.54	24.32	0.00	0.00	9.38	21.88	21.88	43.75	0.00	3.13
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	5.88	23.53	44.12	26.47	0.00	0.00	10.34	13.79	24.14	48.28	0.00	3.45
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	18	11.11	22.22	33.33	33.33	0.00	0.00	5.56	27.78	33.33	27.78	0.00	5.56
Male	19	5.26	31.58	47.37	15.79	0.00	0.00	14.29	14.29	7.14	64.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	21.43	28.57	28.57	21.43	0.00	0.00	23.08	38.46	23.08	7.69	0.00	7.69
Non-Gap	23	0.00	26.09	47.83	26.09	0.00	0.00	0.00	10.53	21.05	68.42	0.00	0.00

Parker 60-4 | Parker Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.11	27.03	40.54	24.32	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	5.88	23.53	44.12	26.47	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	11.11	22.22	33.33	33.33	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	5.26	31.58	47.37	15.79	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	21.43	28.57	28.57	21.43	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	0.00	26.09	47.83	26.09	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.